## Spring 2023 Student Body Profile

Rocky Mountain College

## Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Physican <br> Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  | Total |  |
| FTE ${ }^{(2)}$ | 713.87 |  | 4.27 |  | 65.73 |  | 94.80 |  | 0.00 |  | 18.13 |  | 0.80 |  | 4.40 |  | 902.00 |  |
| $\mathrm{FTE}^{(3)}$ | 718.33 |  | 4.00 |  | 74.00 |  | 95.00 |  | 0.00 |  | 16.00 |  | 1.33 |  | 7.33 |  | 916.00 |  |
| Total Head Count | 729 | 78\% | 6 | 1\% | 74 | 8\% | 95 | 10\% | 0 | 0\% | 16 | 2\% | 4 | 0\% | 8 | 1\% | 932 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 713 | 98\% | 3 | 50\% | 74 | 100\% | 95 | 100\% |  |  | 16 | 100\% |  |  | 7 | 88\% | 908 | 97\% |
| Part-time | 16 | 2\% | 3 | 50\% |  |  |  |  |  |  |  |  | 4 | 100\% | 1 | 13\% | 24 | 3\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 360 | 49\% | 5 | 83\% | 61 | 82\% | 71 | 75\% |  |  | 9 | 56\% | 2 | 50\% | 4 | 50\% | 512 | 55\% |
| Male | 369 | 51\% | 1 | 17\% | 13 | 18\% | 24 | 25\% |  |  | 7 | 44\% | 2 | 50\% | 4 | 50\% | 420 | 45\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 398 | 55\% | 3 | 50\% | 22 | 30\% | 45 | 47\% |  |  | 12 | 75\% | 3 | 75\% | 2 | 25\% | 485 | 52\% |
| Out of state | 294 | 40\% |  |  | 52 | 70\% | 50 | 53\% |  |  | 4 | 25\% | 1 | 25\% | 6 | 75\% | 407 | 44\% |
| International | 37 | 5\% | 3 | 50\% |  |  |  |  |  |  |  |  |  |  |  |  | 40 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 366 | 50\% | 2 | 33\% | 3 | 4\% | 95 | 100\% |  |  |  |  |  |  |  |  | 466 | 50\% |
| Commuter | 363 | 50\% | 4 | 67\% | 71 | 96\% |  |  |  |  | 16 | 100\% | 4 | 100\% | 8 | 100\% | 466 | 50\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.79 |  | 24.17 |  | 26.12 |  | 26.24 |  |  |  | 33.31 |  | 49.75 |  | 37.38 |  | 22.29 |  |
| Average age (median) | 20.00 |  | 23.00 |  | 25.00 |  | 25.00 |  |  |  | 32.00 |  | 49.50 |  | 41.00 |  | 21.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15 .
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 932 (as of January 26, 2023).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Physician <br> Assistant <br> Studies |  | Accountancy | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  |  |  |
| American Indian or Alaska Native | 22 | 3.0\% |  |  |  |  | 1 | 1.1\% |  |  |  |  |  |  |  | 23 | 2.5\% |
| Asian | 1 | 0.1\% |  |  | 2 | 2.7\% |  |  |  |  |  |  |  | 2 | 25.0\% | 5 | 0.5\% |
| Black or African American | 25 | 3.4\% |  |  | 1 | 1.4\% |  |  |  |  |  |  |  |  |  | 26 | 2.8\% |
| Hispanic/Latino | 59 | 8.1\% |  |  | 3 | 4.1\% | 1 | 1.1\% |  | 1 | 6.3\% |  |  |  |  | 64 | 6.9\% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.1\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.1\% |
| Race and ethnicity unknown |  | 0.0\% |  |  | 1 | 1.4\% | 2 | 2.1\% |  |  |  |  |  |  |  | 3 | 0.3\% |
| Two or more races | 53 | 7.3\% |  |  | 2 | 2.7\% |  |  |  |  |  |  |  |  |  | 55 | 5.9\% |
| White | 530 | 72.7\% | 3 | 50.0\% | 65 | 87.8\% | 91 | 95.8\% |  | 15 | 93.8\% | 4 | 100.0\% | 6 | 75.0\% | 714 | 76.6\% |
| Nonresident alien ${ }^{(1)}$ | 38 | 5.2\% | 3 | 50.0\% |  |  |  |  |  |  |  |  |  |  |  | 41 | 4.4\% |
| Total | 729 |  | 6 |  | 74 |  | 95 |  | 0 | 16 |  | 4 |  | 8 |  | 932 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 2\% |  |  | 16 | 2\% |
| New Freshmen | 14 | 2\% | 1 | 6\% | 15 | 2\% |
| Returning Students | 683 | 96\% | 15 | 94\% | 698 | 96\% |
| Total | 713 | 98\% | 16 | 2\% | 729 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Alaska | 8 | 1.1\% |  |  | 8 | 1.1\% |
| Arizona | 27 | 3.7\% |  |  | 27 | 3.7\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 41 | 5.6\% |  |  | 41 | 5.6\% |
| Colorado | 17 | 2.3\% |  |  | 17 | 2.3\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 7 | 1.0\% |  |  | 7 | 1.0\% |
| Georgia | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Hawaii | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Idaho | 26 | 3.6\% |  |  | 26 | 3.5\% |
| Illinois | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Indiana | 1 | 0.1\% |  |  | 1 | 0.1\% |
| International | 37 | 5.1\% | 3 | 50\% | 40 | 5.4\% |
| lowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas |  |  |  |  | 0 |  |
| Kentucky | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Louisiana | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Maine | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Maryland |  |  |  |  | 0 |  |
| Massachusetts | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Michigan | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Minnesota | 8 | 1.1\% |  |  | 8 | 1.1\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 399 | 54.7\% | 3 | 50\% | 402 | 54.7\% |
| Nebraska | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 12 | 1.6\% |  |  | 12 | 1.6\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico |  |  |  |  | 0 |  |
| New York | 3 | 0.4\% |  |  | 3 | 0.4\% |
| North Carolina |  |  |  |  | 0 |  |
| North Dakota | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Ohio | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Oklahoma | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oregon | 14 | 1.9\% |  |  | 14 | 1.9\% |
| Pennsylvania | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 7 | 1.0\% |  |  | 7 | 1.0\% |
| Tennessee | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Texas | 7 | 1.0\% |  |  | 7 | 1.0\% |
| Utah | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Washington | 45 | 6.2\% |  |  | 45 | 6.1\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Wyoming | 22 | 3.0\% |  |  | 22 | 3.0\% |
|  | 729 |  | 6 |  | 735 | 100\% |

[^0]Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 3 | 7\% |
| Austria | 3 | 7\% |
| Brazil | 1 | 2\% |
| Canada | 3 | 7\% |
| Colombia | 1 | 2\% |
| Dominican Republic | 2 | 5\% |
| Germany | 5 | 12\% |
| Iceland | 1 | 2\% |
| Italy | 2 | 5\% |
| New Zealand | 3 | 7\% |
| Norway | 3 | 7\% |
| South Africa | 2 | 5\% |
| Spain | 2 | 5\% |
| Sweden | 4 | 10\% |
| Switzerland | 1 | 2\% |
| United Kingdom | 1 | 2\% |
| United States | 4 | 10\% |
| Total | 41 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 106 | Major in Geology: Geology Concentration | 6 |
| Major in Art | 5 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 3 | Major in Health \& Human Performance K-12 Education | 7 |
| Major in Aviation Management | 11 | Major in Health \& Human Performance: Exercise Science Concentration | 21 |
| Major in Biology | 90 | Major in Health \& Human Performance: Health Sciences Concentration | 30 |
| Major in Biology Education |  | Major in Health \& Human Performance: Human Performance Concentration | 38 |
| Major in Business Administration: Accounting Concentration | 11 | Major in Health \& Human Performance: Sport Management Concentration | 5 |
| Major in Business Administration: Management Concentration | 79 | Major in Health \& Human Performance: Studies Concentration |  |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 16 | Major in History | 6 |
| Major in Business Administration: Small Business |  |  |  |
| Management Concentration | 29 | Major in History Education | 5 |
| Major in Chemistry | 7 | Major in History/Political Science |  |
| Major in Communication Studies | 26 | Major in Mathematics | 4 |
| Major in Computer Science | 7 | Major in Mathematics Education | 2 |
| Major in Elementary Education | 34 | Major in Music: Instrumental Concentration | 1 |
| Major in English Education | 8 | Major in Music: Piano Concentration |  |
| Major in English: Creative Writing Concentration | 11 | Major in Music: Vocal Concentration |  |
| Major in English: Literary Studies Concentration | 7 | Major in Music Education, K-12 Vocal and Instrumental | 5 |
| Major in Environmental Science | 30 | Major in Philosophy and Religious Studies | 5 |
| Major in Environmental Studies |  | Major in Political Science | 12 |
| Major in Equestrian Studies: Equine Business Concentration | 1 | Major in Psychology | 63 |
| Major in Equestrian Studies: Equine Management Concentratic | 3 | Major in Psychology Education |  |
| Major in Equestrian Studies: Equine Science Concentration | 3 | Major in Science Broadfield Education, Biology |  |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 7 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 7 | Major in Social Studies Education, Broadfield | 5 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 6 | Major in Sociology | 22 |
| Major in Geography | 3 | Major in Theatre Arts: Performance Concentration | 3 |
|  |  | Total ${ }^{(2)}$ | 752 |

(1) Includes undergraduate major counts of the 699 degree-seeking undergraduate students with declared majors. The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 6\% | 10 | 9\% | 16 | 7\% |
| Asian |  |  |  |  |  |  |
| Black or African American | 16 | 15\% |  |  | 16 | 7\% |
| Hispanic/Latino | 12 | 11\% | 13 | 11\% | 25 | 11\% |
| Native Hawaiian or Other Pacific Islander | 1 | 1\% |  |  | 1 | 0\% |
| Race and Ethnicity Unknown |  |  |  |  |  |  |
| Two or More Races | 14 | 13\% | 12 | 10\% | 26 | 12\% |
| White | 60 | 55\% | 80 | 70\% | 140 | 63\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 109 | 49\% | 115 | 51\% | 224 | 100\% |

(1) International students are reported in the nonresident aliens category.


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

