## Spring 2024 Student Body Profile

Rocky Mountain College

## Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Physican <br> Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  | Total |  |
| $\mathrm{FTE}^{(2)}$ | 703.47 |  | 0.00 |  | 55.40 |  | 92.00 |  | 1.20 |  | 19.27 |  | 1.80 |  | 1.80 |  | 874.93 |  |
| $\mathrm{FTE}^{(3)}$ | 716.67 |  | 0.00 |  | 63.00 |  | 92.00 |  | 2.00 |  | 17.00 |  | 2.33 |  | 3.00 |  | 896.00 |  |
| Total Head Count | 734 | 80\% | 0 | 0\% | 63 | 7\% | 92 | 10\% | 2 | 0\% | 17 | 2\% | 3 | 0\% | 3 | 0\% | 914 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 708 | 96\% |  |  | 63 | 100\% | 92 | 100\% | 2 | 100\% | 17 | 100\% | 2 | 67\% | 3 | 100\% | 887 | 97\% |
| Part-time | 26 | 4\% |  |  |  |  |  |  |  |  |  |  | 1 | 33\% |  |  | 27 | 3\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 357 | 49\% |  |  | 51 | 81\% | 69 | 75\% | 1 | 50\% | 13 | 76\% | 1 | 33\% |  |  | 492 | 54\% |
| Male | 377 | 51\% |  |  | 12 | 19\% | 23 | 25\% | 1 | 50\% | 4 | 24\% | 2 | 67\% | 3 | 100\% | 422 | 46\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 397 | 54\% |  |  | 24 | 38\% | 42 | 46\% | 2 | 100\% | 15 | 88\% | 2 | 67\% |  |  | 482 | 53\% |
| Out of state | 298 | 41\% |  |  | 39 | 62\% | 50 | 54\% |  |  | 2 | 12\% | 1 | 33\% | 3 | 100\% | 393 | 43\% |
| International | 39 | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 39 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 365 | 50\% |  |  | 5 | 8\% | 1 | 1\% |  |  |  |  |  |  |  |  | 371 | 41\% |
| Commuter | 369 | 50\% |  |  | 58 | 92\% | 91 | 99\% | 2 | 100\% | 17 | 100\% | 3 | 100\% | 3 | 100\% | 543 | 59\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.91 |  |  |  | 26.57 |  | 26.54 |  | 28.00 |  | 37.35 |  | 39.33 |  | 43.33 |  | 22.33 |  |
| Average age (median) | 20.00 |  |  |  | 25.00 |  | 26.00 |  | 28.00 |  | 36.00 |  | 38.00 |  | 49.00 |  | 21.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15 .
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 914 (as of January 22, 2024).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking | Occupational Therapy |  | Physician <br> Assistant <br> Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  |  |  |
| American Indian or Alaska Native | 24 | 3.3\% |  |  |  |  |  |  |  | 1 | 5.9\% |  |  |  |  | 25 | 2.7\% |
| Asian | 2 | 0.3\% |  | 1 | 1.6\% | 1 | 1.1\% |  |  |  |  |  |  |  |  | 4 | 0.4\% |
| Black or African American | 39 | 5.3\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 39 | 4.3\% |
| Hispanic/Latino | 54 | 7.4\% |  | 3 | 4.8\% | 6 | 6.5\% |  |  | 1 | 5.9\% |  |  |  |  | 64 | 7.0\% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.1\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.1\% |
| Race and ethnicity unknown |  | 0.0\% |  | 1 | 1.6\% | 2 | 2.2\% |  |  |  |  |  |  |  |  | 3 | 0.3\% |
| Two or more races | 55 | 7.5\% |  | 3 | 4.8\% | 1 | 1.1\% |  |  | 1 | 5.9\% |  |  |  |  | 60 | 6.6\% |
| White | 520 | 70.8\% |  | 54 | 85.7\% | 82 | 89.1\% | 2 | 100.0\% | 14 | 82.4\% | 3 | 100.0\% | 3 | 100.0\% | 678 | 74.2\% |
| Nonresident alien ${ }^{(1)}$ | 39 | 5.3\% |  | 1 | 1.6\% |  |  |  |  |  |  |  |  |  |  | 40 | 4.4\% |
| Total | 734 |  | 0 | 63 |  | 92 |  | 2 |  | 17 |  | 3 |  | 3 |  | 914 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 2\% | 1 | 4\% | 17 | 2\% |
| New Freshmen | 12 | 2\% |  |  | 12 | 2\% |
| Returning Students | 680 | 96\% | 25 | 96\% | 705 | 96\% |
| Total | 708 | 96\% | 26 | 4\% | 734 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |
|  | 1 | 0.1\% |  | 1 | 0.1\% |
| Alaska | 8 | 1.1\% |  | 8 | 1.1\% |
| Arizona | 27 | 3.7\% |  | 27 | 3.7\% |
| Arkansas |  |  |  | 0 |  |
| California | 36 | 4.9\% |  | 36 | 4.9\% |
| Colorado | 17 | 2.3\% |  | 17 | 2.3\% |
| Connecticut | 1 | 0.1\% |  | 1 | 0.1\% |
| Delaware |  |  |  | 0 |  |
| Florida | 10 | 1.4\% |  | 10 | 1.4\% |
| Georgia | 6 | 0.8\% |  | 6 | 0.8\% |
| Hawaii | 1 | 0.1\% |  | 1 | 0.1\% |
| Idaho | 18 | 2.5\% |  | 18 | 2.5\% |
| Illinois | 3 | 0.4\% |  | 3 | 0.4\% |
| Indiana | 2 | 0.3\% |  | 2 | 0.3\% |
| International | 39 | 5.3\% |  | 39 | 5.3\% |
| lowa | 3 | 0.4\% |  | 3 | 0.4\% |
| Kansas | 1 | 0.1\% |  | 1 | 0.1\% |
| Kentucky | 1 | 0.1\% |  | 1 | 0.1\% |
| Louisiana | 2 | 0.3\% |  | 2 | 0.3\% |
| Maine | 2 | 0.3\% |  | 2 | 0.3\% |
| Maryland |  |  |  | 0 |  |
| Massachusetts | 2 | 0.3\% |  | 2 | 0.3\% |
| Michigan | 2 | 0.3\% |  | 2 | 0.3\% |
| Minnesota | 6 | 0.8\% |  | 6 | 0.8\% |
| Mississippi |  |  |  | 0 |  |
| Missouri | 5 | 0.7\% |  | 5 | 0.7\% |
| Montana | 397 | 54.1\% |  | 397 | 54.1\% |
| Nebraska | 1 | 0.1\% |  | 1 | 0.1\% |
| Nevada | 11 | 1.5\% |  | 11 | 1.5\% |
| New Hampshire |  |  |  | 0 |  |
| New Jersey | 1 | 0.1\% |  | 1 | 0.1\% |
| New Mexico |  |  |  | 0 |  |
| New York | 3 | 0.4\% |  | 3 | 0.4\% |
| North Carolina |  |  |  | 0 |  |
| North Dakota | 2 | 0.3\% |  | 2 | 0.3\% |
| Ohio | 3 | 0.4\% |  | 3 | 0.4\% |
| Oklahoma | 3 | 0.4\% |  | 3 | 0.4\% |
| Oregon | 10 | 1.4\% |  | 10 | 1.4\% |
| Pennsylvania | 3 | 0.4\% |  | 3 | 0.4\% |
| Rhode Island |  |  |  | 0 |  |
| South Carolina |  |  |  | 0 |  |
| South Dakota | 6 | 0.8\% |  | 6 | 0.8\% |
| Tennessee | 3 | 0.4\% |  | 3 | 0.4\% |
| Texas | 13 | 1.8\% |  | 13 | 1.8\% |
| Utah | 6 | 0.8\% |  | 6 | 0.8\% |
| Vermont |  |  |  | 0 |  |
| Virginia | 2 | 0.3\% |  | 2 | 0.3\% |
| Washington | 42 | 5.7\% |  | 42 | 5.7\% |
| West Virginia |  |  |  | 0 |  |
| Wisconsin | 3 | 0.4\% |  | 3 | 0.4\% |
| Wyoming | 32 | 4.4\% |  | 32 | 4.4\% |
|  | 734 |  | 0 | 734 | 100\% |

[^0]Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 5 | 13\% |
| Austria | 2 | 5\% |
| Brazil | 1 | 3\% |
| Canada | 4 | 10\% |
| Columbia | 1 | 3\% |
| Dominican Republic | 1 | 3\% |
| Germany | 4 | 10\% |
| Iceland | 1 | 3\% |
| Malawi | 1 | 3\% |
| New Zealand | 3 | 8\% |
| Norway | 4 | 10\% |
| Slovenia | 1 | 3\% |
| South Africa | 1 | 3\% |
| Spain | 1 | 3\% |
| Sweden | 3 | 8\% |
| United Kingdom | 1 | 3\% |
| United States | 5 | 13\% |
| Total | 39 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 126 | Major in Geology: Geology Concentration | 7 |
| Major in Art | 8 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 2 | Major in Health \& Human Performance K-12 Education | 14 |
| Major in Aviation Management | 10 | Major in Health \& Human Performance: Exercise Science Concentration | 13 |
| Major in Biology | 82 | Major in Health \& Human Performance: Health Sciences Concentraiton | 34 |
| Major in Biology Education |  | Major in Health \& Human Performance: Human Performance Concentration | 55 |
| Major in Business Administration: Accounting Concentration | 14 | Major in Health \& Human Performance: Sport Management Concentration | 1 |
| Major in Business Administration: Management Concentration | 74 | Major in Health \& Human Performance: Studies Concentration |  |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 17 | Major in History | 8 |
| Major in Business Administration: Small Business |  |  |  |
| Management Concentration | 27 | Major in History Education | 8 |
| Major in Chemistry | 6 | Major in Individual Program of Studies: Art History | 1 |
| Major in Communication Studies | 21 | Major in Mathematics | 2 |
| Major in Computer Science | 4 | Major in Mathematics Education | 6 |
| Major in Educational Studes |  | Major in Music: Instrumental Concentration | 4 |
| Major in Elementary Education | 31 | Major in Music: Piano Concentration | 2 |
| Major in English Education | 5 | Major in Music: Vocal Concentration | 1 |
| Major in English: Creative Writing Concentration | 8 | Major in Music Education, K-12 Vocal and Instrumental | 3 |
| Major in English: Literary Studies Concentration | 3 | Major in Philosophy and Religious Studies | 3 |
| Major in Environmental Science | 24 | Major in Political Science | 12 |
| Major in Environmental Studies | 1 | Major in Psychology | 58 |
| Major in Equestrian Studies: Equine Management Concentratic | 1 | Major in Psychology Education |  |
| Major in Equestrian Studies: Equine Science Concentration | 2 | Major in Science Broadfield Education, Biology | 1 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 10 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 10 | Major in Social Studies Education, Broadfield | 5 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 5 | Major in Sociology | 20 |
| Major in Geography | 7 | Major in Theatre Arts: Performance Concentration | 4 |
|  |  | Total ${ }^{(2)}$ | 762 |

(1) Includes undergraduate major counts of the 714 degree-seeking undergraduate students with declared majors. The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 7\% | 5 | 4\% | 13 | 6\% |
| Asian |  |  |  |  |  |  |
| Black or African American | 27 | 23\% | 2 | 2\% | 29 | 13\% |
| Hispanic/Latino | 14 | 12\% | 9 | 8\% | 23 | 10\% |
| Native Hawaiian or Other Pacific Islander |  |  |  |  | 0 |  |
| Race and Ethnicity Unknown |  |  |  |  | 0 |  |
| Two or More Races | 12 | 10\% | 12 | 10\% | 24 | 10\% |
| White | 54 | 47\% | 87 | 76\% | 141 | 61\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 115 | 50\% | 115 | 50\% | 230 | 100\% |

(1) International students are reported in the nonresident aliens category.


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

