

## **Bachelor of Arts in Elementary Education Advising Worksheet – See also Course Catalog**

For formal acceptance into the Rocky Mountain College teacher education program, you must complete, or be in the current process of completing, with a grade of C- or better, the prerequisite courses listed in the first section below. After that coursework has been completed, you must (1) fill out the teacher education program admission form found in the teacher education handbook (on the College's website), (2) conduct a successful interview with members of the teacher education committee, and (3) pass a supervised writing test. You must also take and pass the appropriate portions of the Praxis II exam (consult your advisor for the required portions) directly before or directly following your student teaching semester.

A minimum of 67 hours in EDC courses plus student teaching semester and 15 hours in other disciplines:

Course Number	Course Title (credits)	Semester Completed	Grade	Credits
Courses requi	red prior to admission to the teacher education program:			
ENG 119	College Writing I: Rhetoric and Writing (3)			
PSY 205	Human Development (3)			
EDC 202	Foundations of Education (2)			
EDC 291	Field Practicum I: Elementary School (1)			
Additional ma	jor requirements that may be taken at any time:			
HST 211 or	American History I or (3)			
HST 212	American History II			
MAT 103	Mathematics for Elementary School Teachers (3)			
MAT 104	Mathematics for Elementary School Teachers II (delivered			
	through core) (3)			
Core profession	onal education courses requiring admission to teacher education	on program:		
EDC 040**	Admission to Teacher Education Program			
EDC 210	Classroom Management: Elementary (2)			
EDC 226	Educational Technology (2)			
EDC 260	Children's Literature (3)			
EDC 302	Educational Psychology (3)			
EDC 327	Standards and Curriculum (3)			
EDC 330	Introduction to Teaching Exceptional Learners (3)			
EDC 335	Methods/Materials: Teaching Fine Arts in the Elementary			
	School (4)			
EDC 346	Methods/Materials: Teaching Health and PE in the			
	Elementary School (3)			

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EDC 349	Methods/Materials: Teaching Mathematics in the Elementary School (4)		
EDC 350	Methods/Materials: Teaching Reading and Language Arts in the Elementary School (4)		
EDC 355	Methods/Materials: Teaching Social Studies in the Elementary School (3)		
EDC 356	Methods/Materials: Teaching Science in the Elementary School (3)		
EDC 365	Native American Education: History and Best Practices (3)		
EDC 370	Student Health and Safety (2)		
EDC 391	Field Practicum II: Elementary School (2)		
EDC 412	Classroom Management II: Behavioral Strategies and Interventions (2)		
EDC 427	Assessment and Pedagogy (3)		
EDC 436	Writing for K-12 Students (3)		
EDC 453	Student Teaching in the Elementary School (10)		
EDC 490	Seminar: Elementary Education (2)		

<sup>\*</sup>EDC 040 is a 0-credit course that is automatically posted to the student's transcript after the student has been admitted to the teacher education program. See education program handbook for additional information.

## Additional graduation requirements for a bachelor's degree:

120 semester hours completed:						
No more than 64 semester hours counted from two-year colleges:						
Completion of core curriculum requirements:						
39 upper division credits (including 12 in a major, 6 in a minor if one is chosen, 20 at RMC):						
Minimum of 30 hours from RMC (including 24 of the last 30 hours):						
2.00 cumulative GPA: (3.00 for education majors)						
2.25 cumulative GPA for courses taken for the major:	(3.00 for education majors)					
Application for graduation submitted (see academic calendar for due dates):						

Note: This worksheet is only a tool to help in the advising process. Please refer to the course catalog to verify additional degree requirements. Students should meet with their advisor regularly and keep track of progress toward their degree. rev 3/2025