

Fall 2025 Student Body Profile

Rocky Mountain College

Table 1: Enrollment Profile

| | | Undergraduate Programs | | | | Graduate Programs | | | | | | | | | | Total | |
|----------------------|--|------------------------|-----|-----------------------------------|-----|----------------------|------|-----------------------------|------|-------------|----|------------------------|------|---|------|--------|-----|
| | | Degree-Seeking | | Non-Degree Seeking ⁽¹⁾ | | Occupational Therapy | | Physician Assistant Studies | | Accountancy | | Educational Leadership | | Non-Degree Seeking Educational Leadership | | | |
| FTE ⁽²⁾ | | 743.20 | | 3.93 | | 45.60 | | 96.00 | | 0.00 | | 6.60 | | 1.80 | | 897.13 | |
| FTE ⁽³⁾ | | 763.00 | | 4.00 | | 47.00 | | 96.00 | | 0.00 | | 6.00 | | 2.00 | | 918.00 | |
| Total Head Count | | 771 | 83% | 8 | 1% | 47 | 5% | 96 | 10% | 0 | 0% | 6 | 1% | 4 | 0% | 932 | |
| Full/Part Time | | | | | | | | | | | | | | | | | |
| Full-time | | 759 | 98% | 2 | 25% | 47 | 100% | 96 | 100% | | | 6 | 100% | 1 | 25% | 911 | 98% |
| Part-time | | 12 | 2% | 6 | 75% | | | | | | | | | 3 | 75% | 21 | 2% |
| Gender | | | | | | | | | | | | | | | | | |
| Female | | 336 | 44% | 5 | 63% | 36 | 77% | 73 | 76% | | | 5 | 83% | 3 | 75% | 458 | 49% |
| Male | | 435 | 56% | 3 | 38% | 11 | 23% | 23 | 24% | | | 1 | 17% | 1 | 25% | 474 | 51% |
| Permanent Residence | | | | | | | | | | | | | | | | | |
| In state | | 406 | 53% | 6 | 75% | 20 | 43% | 29 | 30% | | | 6 | 100% | 4 | 100% | 471 | 51% |
| Out of state | | 320 | 42% | | | 26 | 55% | 67 | 70% | | | | | | | 413 | 44% |
| International | | 45 | 6% | 2 | 25% | 1 | 2% | | | | | | | | | 48 | 5% |
| Residence | | | | | | | | | | | | | | | | | |
| On-campus | | 417 | 54% | 2 | 25% | 3 | 6% | | | | | | | | | 422 | 45% |
| Commuter | | 354 | 46% | 6 | 75% | 44 | 94% | 96 | 100% | | | 6 | 100% | 4 | 100% | 510 | 55% |
| Age | | | | | | | | | | | | | | | | | |
| Average age (mean) | | 40.44 | | 21.75 | | 26.94 | | 26.13 | | | | 38.50 | | 42.25 | | 21.57 | |
| Average age (median) | | 20.00 | | 17.00 | | 26.00 | | 25.00 | | | | 39.50 | | 39.00 | | 20.00 | |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit, but not toward a degree.

(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.

(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count + 1/3 of part time count.

Total unduplicated head count of students with schedules: 932 (as of August 29, 2025).

Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

| | Undergraduate Programs | | | | Graduate Programs | | | | | | | | Total | | | |
|---|------------------------|-------|--------------------|-------|----------------------|-------|-----------------------------|-------|-------------|---|------------------------|-------|--------|--|---|-------|
| | Degree-Seeking | | Non-Degree Seeking | | Occupational Therapy | | Physician Assistant Studies | | Accountancy | | Educational Leadership | | | | Non-Degree Seeking Educational Leadership | |
| American Indian or Alaska Native | 57 | 7.4% | | | | | | | | | 3 | 50.0% | | | 60 | 6.4% |
| Asian | 5 | 0.6% | | | 1 | 2.1% | | | | | | | | | 6 | 0.6% |
| Black or African American | 32 | 4.2% | | | | | | | | | | | | | 32 | 3.4% |
| Hispanic/Latino | 69 | 8.9% | | | 3 | 6.4% | 4 | 4.2% | | | | | | | 76 | 8.2% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.4% | | | | | | | | | | | | | 3 | 0.3% |
| Race and ethnicity unknown | 3 | 0.4% | 1 | 12.5% | 3 | 6.4% | 47 | 49.0% | | | | | | | 54 | 5.8% |
| Two or more races | 35 | 4.5% | | | | | 1 | 1.0% | | | | | | | 36 | 3.9% |
| White | 518 | 67.2% | 5 | 62.5% | 38 | 80.9% | 44 | 45.8% | | 3 | 50.0% | 4 | 100.0% | | 612 | 65.7% |
| Nonresident alien ⁽¹⁾ | 49 | 6.4% | 2 | 25.0% | 2 | 4.3% | | | | | | | | | 53 | 5.7% |
| Total | 771 | | 8 | | 47 | | 96 | | 0 | 6 | | 4 | | | 932 | |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| | Full-Time | | Part-Time | | Total | |
|--------------------|-----------|-----|-----------|------|-------|------|
| New Transfers | 35 | 5% | | | 35 | 5% |
| New Freshmen | 187 | 25% | | | 187 | 24% |
| Returning Students | 537 | 71% | 12 | 100% | 549 | 71% |
| Total | 759 | 98% | 12 | 2% | 771 | 100% |

Table 4: Undergraduate Enrollment by State

| | Undergraduate Programs | | | | Total | |
|----------------|------------------------|-----------------------------------|---|-----|-------|-------|
| | Degree-Seeking | Non-Degree Seeking ⁽¹⁾ | | | | |
| Alabama | 1 | 0.1% | | | 1 | 0.1% |
| Alaska | 6 | 0.8% | | | 6 | 0.8% |
| Arizona | 33 | 4.3% | | | 33 | 4.2% |
| Arkansas | | | | | | |
| California | 37 | 4.8% | | | 37 | 4.7% |
| Colorado | 11 | 1.4% | | | 11 | 1.4% |
| Connecticut | | | | | 0 | |
| Delaware | 1 | 0.1% | | | 1 | 0.1% |
| Florida | 11 | 1.4% | | | 11 | 1.4% |
| Georgia | 5 | 0.6% | | | 5 | 0.6% |
| Hawaii | 1 | 0.1% | | | 1 | 0.1% |
| Idaho | 20 | 2.6% | | | 20 | 2.6% |
| Illinois | 2 | 0.3% | | | 2 | 0.3% |
| Indiana | 1 | 0.1% | | | 1 | 0.1% |
| International | 45 | 5.8% | 2 | 25% | 47 | 6.0% |
| Iowa | | | | | 0 | |
| Kansas | 2 | 0.3% | | | 2 | 0.3% |
| Kentucky | | | | | 0 | |
| Louisiana | | | | | 0 | |
| Maine | 5 | 0.6% | | | 5 | 0.6% |
| Maryland | | | | | | |
| Massachusetts | 4 | 0.5% | | | 4 | 0.5% |
| Michigan | 3 | 0.4% | | | 3 | 0.4% |
| Minnesota | 8 | 1.0% | | | 8 | 1.0% |
| Mississippi | | | | | | |
| Missouri | 3 | 0.4% | | | 3 | 0.4% |
| Montana | 406 | 52.7% | 6 | 75% | 412 | 52.9% |
| Nebraska | 1 | 0.1% | | | 1 | 0.1% |
| Nevada | 12 | 1.6% | | | 12 | 1.5% |
| New Hampshire | | | | | | |
| New Jersey | 1 | 0.1% | | | 1 | 0.1% |
| New Mexico | | | | | | |
| New York | 2 | 0.3% | | | 2 | 0.3% |
| North Carolina | 2 | 0.3% | | | 2 | 0.3% |
| North Dakota | 1 | 0.1% | | | 1 | 0.1% |
| Ohio | 6 | 0.8% | | | 6 | 0.8% |
| Oklahoma | 1 | 0.1% | | | 1 | 0.1% |
| Oregon | 14 | 1.8% | | | 14 | 1.8% |
| Pennsylvania | 2 | 0.3% | | | 2 | 0.3% |
| Rhode Island | | | | | | |
| South Carolina | | | | | | |
| South Dakota | 2 | 0.3% | | | 2 | 0.3% |
| Tennessee | 1 | 0.1% | | | 1 | 0.1% |
| Texas | 11 | 1.4% | | | 11 | 1.4% |
| Utah | 5 | 0.6% | | | 5 | 0.6% |
| Vermont | | | | | | |
| Virginia | 2 | 0.3% | | | 2 | 0.3% |
| Washington | 58 | 7.5% | | | 58 | 7.4% |
| West Virginia | | | | | | |
| Wisconsin | 5 | 0.6% | | | 5 | 0.6% |
| Wyoming | 40 | 5.2% | | | 40 | 5.1% |
| | 771 | | 8 | | 779 | 100% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: Undergraduate International Student Enrollment⁽¹⁾

| Country | Count | % |
|--------------------|--------------|-------------|
| Australia | 6 | 12% |
| Austria | 1 | 2% |
| Canada | 5 | 10% |
| Columbia | 1 | 2% |
| Croatia | 1 | 2% |
| Dominican Republic | 1 | 2% |
| France | 1 | 2% |
| Germany | 5 | 10% |
| Ireland | 1 | 2% |
| Italy | 1 | 2% |
| Malawi | 1 | 2% |
| Netherlands | 2 | 4% |
| New Zealand | 1 | 2% |
| Norway | 7 | 14% |
| Poland | 1 | 2% |
| Slovenia | 1 | 2% |
| South Africa | 1 | 2% |
| Spain | 2 | 4% |
| Sweden | 2 | 4% |
| Togo | 1 | 2% |
| Turkey | 1 | 2% |
| United Kingdom | 8 | 16% |
| Total | 51 | 100% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors⁽¹⁾ | Count | | Count |
|--|--------------|--|--------------|
| Major in Aeronautical Science | 159 | Major in Health & Human Performance K-12 Education | 20 |
| Major in Art | 9 | Major in Health & Human Performance: Exercise Science Concentration | 1 |
| Major in Art Education | 1 | Major in Health & Human Performance: Health Sciences Concentration | 63 |
| Major in Aviation Management | 28 | Major in Health & Human Performance: Human Performance Concentration | 69 |
| Major in Biology | 72 | Major in History | 8 |
| Major in Biology Education | 1 | Major in History Education | 5 |
| Major in Business Administration: Accounting Concentration | 15 | Major in History/Political Science | |
| Major in Business Administration: Management Concentration | 94 | Major in Individual Program of Studies: Art History | 1 |
| Major in Business Administration: Management Concentration/Master of Accountancy | 19 | Major in Mathematics | 3 |
| Major in Business Administration: Small Business Management Concentration | 41 | Major in Mathematics Education | 7 |
| Major in Chemistry | 10 | Major in Music: Instrumental Concentration | 2 |
| Major in Communication Studies | 25 | Major in Music: Piano Concentration | |
| Major in Elementary Education | 37 | Major in Music: Vocal Concentration | |
| Major in English Education | 4 | Major in Music Education, K-12 Vocal and Instrumental | 1 |
| Major in English: Creative Writing Concentration | 12 | Major in Philosophy and Religious Studies | 4 |
| Major in English: Literary Studies Concentration | 1 | Major in Political Science | 14 |
| Major in Environmental Science | 15 | Major in Psychology | 58 |
| Major in Environmental Studies | 3 | Major in Psychology Education | |
| Major in Equestrian Studies: Equine Management Concentration | 3 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Science Concentration | 6 | Major in Science Broadfield Education, Chemistry | 1 |
| Major in Equestrian Studies: Equine Science with Pre-Vet | 8 | Major in Small Uncrewed Aerial Systems | 6 |
| Major in Equestrian Studies: Equitation, Training, and Riding | 14 | Major in Social Studies Education, Broadfield | 5 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 7 | Major in Sociology | 27 |
| Major in Geology: Geology Concentration | 5 | Major in Theatre Arts: Performance Concentration | 3 |
| | | Total⁽²⁾ | 889 |

(1) Includes undergraduate major counts of the 758 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.

(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| | Male | | Female | | Total | |
|---|------------|------------|------------|------------|------------|-------------|
| American Indian or Alaskan Native | 7 | 5% | 16 | 14% | 23 | 9% |
| Asian | | | 2 | 2% | 2 | 1% |
| Black or African American | 20 | 15% | 4 | 4% | 24 | 10% |
| Hispanic/Latino | 21 | 16% | 9 | 8% | 30 | 12% |
| Native Hawaiian or Other Pacific Islander | 3 | 2% | | | 3 | 1% |
| Race and Ethnicity Unknown | | | 1 | 1% | 1 | 0% |
| Two or More Races | 5 | 4% | 9 | 8% | 14 | 6% |
| White | 75 | 57% | 73 | 64% | 148 | 60% |
| Nonresident Alien ⁽¹⁾ | | | | | | |
| Total | 131 | 53% | 114 | 47% | 245 | 100% |

(1) International students are reported in the nonresident aliens category.